

H A R D I N G U N I V E R S I T Y

GRADUATE SCHOOL *of* RELIGION
Transforming Leaders

Syllabus
5640 American Restoration Movement
Harding University Graduate School of Religion
Memphis, Tennessee

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This course surveys the American Restoration Movement from its beginnings with Thomas and Alexander Campbell, Barton W. Stone, and Walter Scott (1800-1830s) through the turbulent years of division (1870-1920s) to the contemporary church of Christ, giving attention to both historical circumstances and theological development.

Course Objectives:

As a Christian institution, Harding University Graduate School of Religion is committed to providing postbaccalaureate theological education to equip students for leadership in churches or Christian ministries. To this end, a thorough and rigorous examination of the Restoration Movement offers students an opportunity to study and reflect on the persons and events that shaped the movement in a profound way. Students at Harding University Graduate School of Religion are academically informed and spiritually formed as they wrestle with some of the ecclesiological issues and theological questions with which Barton W. Stone, Alexander Campbell, David Lipscomb, and others struggled.

STUDENTS WITH DISABILITIES: It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Dr. Steve McLeod, the Registrar, at 761-1353.

Textbooks:

Nathan O. Hatch, *The Democratization of American Christianity* (New Haven: Yale University Press, 1989).

John Mark Hicks and Bobby Valentine, *Kingdom Come: Embracing the Spiritual Legacy of David Lipscomb and James Harding* (Abilene: Leafwood Press, 2006).

Richard Cherok, *Debating for God: Alexander Campbell's Challenge to Skepticism in Antebellum America* (Abilene: Abilene Christian University Press, 2008).

Richard T. Hughes, *Reviving the Ancient Faith: The Story of Churches of Christ* (Abilene: Abilene Christian University Press, 2008 [1996]).

David Edwin Harrell, *Sources of Division in the Disciples of Christ, 1865-1900: A Social History of the Disciples of Christ, volume 2* (Tuscaloosa: University of Alabama Press, 2003 [1973]).

Edward J. Robinson, *Show Us How You Do It: Marshall Keeble and the Rise of Black Churches of Christ in the United States, 1914-1968* (Tuscaloosa: University of Alabama Press, 2008).

Douglas A. Foster and others, *Encyclopedia of the Stone-Campbell Movement* (Grand Rapids: Eerdmans, 2004). This text is NOT required; it is available in the HUGSR Library. It would be helpful, however, to have a personal copy of this book to work on your Encyclopedia Assignment.

Textbooks are available through our book services on campus. You can order them by email (bdavid@hugsr.edu), phone (901-432-7735 or 800-366-7481), or fax (901-761-1358).

Meetings:

- I. August 3 (Monday): European and American origins & Quiz I on Hatch's book**
- II. August 4 (Tuesday): The Big Four: Barton W. Stone, the Campbells, and Walter Scott**
- III. August 5 (Wednesday): Threats to Unity Movement & Quiz II on Cherok's book**

- IV. **August 6 (Thursday): The Stone-Campbell Movement in the Progressive Era, 1890-1920, Texas and Tennessee Traditions, & Churches of Christ in the 1960s**
- V. **August 7 (Friday): African Americans in the Restoration Movement**
- VI. **Final Comprehensive Exam & Quiz III (on Encyclopedia/due today!)**

Course Assignments:

Three Quizzes: Each student will take three. Quiz I will be over the Hatch book on Monday (August 3). Quiz II will be over Cherok's book on Wednesday (August 5). Quiz III will be over the Encyclopedia; it will be due on Saturday morning (August 8). I will hand out Quiz III on Monday (August 3).

Major Research Paper: Each student is required to write a major research paper on a significant person and/or event pertaining to the Restoration Movement. The paper needs to be 20-25 pages and it is due on December 1, 2009. Students lose a letter grade each day their paper is late. I prefer that the major research paper be sent to my ACU Box listed on the syllabus.

Final Exam: Students will take a comprehensive over all the readings and notes from class. The exam will be given on Saturday morning (August 8).

Grading Weights:

Quizzes (1 & 2)	=20%
Encyclopedia Quiz (3)	=20%
Major Research Paper	=30%
Final Exam	=30%
	100%

A =100-93
 B =92-87
 C =86-79
 D =78-72
 F =71-