

H A R D I N G   U N I V E R S I T Y  

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**GRADUATE SCHOOL of RELIGION**  
*Transforming Leaders*

**SYLLABUS**  
**5311 Elementary Greek--Online**  
**Harding Graduate School of Religion**  
**Spring 2010**  
**Dr. Allen Black**

**Objectives**

The purpose of this course is to help you achieve a working knowledge of the fundamentals of New Testament Greek as preparation for reading and interpreting the Greek New Testament. The major objectives for the year long course are to learn a vocabulary of roughly 500 words, to learn the basic grammatical forms used in the New Testament, and to learn how the vocabulary and grammatical forms function together in the syntax of Greek sentences. At the end of the academic year you should be well prepared to begin reading the Greek New Testament. The ultimate goal is to help you to exegete the GNT and through that to be able to enhance your own spiritual formation and to better minister to others.

**Text**

Cullen I. K. Story and J. Lyle Story. *Greek to Me*. Fairfax, VA: Xulon Press, 2002.

Textbooks are available through our book services on campus. You can order them by email ([bdavid@hugsr.edu](mailto:bdavid@hugsr.edu)), phone (901-432-7735 or 800-366-7481), or fax (901-761-1358).

**Vocabulary Cards**

The *Greek to Me* vocabulary set matches the book. These cards have the Greek word, the English glosses, and a memorization picture (often quite helpful) on one side of the card. The other side is blank. You should put the Greek word on the blank side, so that they may be used for drilling by flipping the cards.

It is also permissible to purchase Robert Gromacki's "Biblical Greek Vocabulary Cards," printed by Visual Education. They are a full set of all Greek words that occur 15 times or more in the NT. Each card prints the Greek word on one side and English glosses on the other. A handful of words in the Storys' book do not have matching cards in this set, but in those cases you can make your own.

**Students with Disabilities**

It is the policy of Harding University to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodation should inform the instructor at the beginning of the course. Students with disabilities are also encouraged to contact Steve McLeod, the Associate Dean, at 761-1353.

## Second Semester

The second semester will follow the same patterns as the first.

## New Students in the Spring Semester

Most students in this course are familiar with Moodle and the use of Greek fonts from the first semester. Students who are new this semester should email me at [ablack@harding.edu](mailto:ablack@harding.edu) for instructions on these issues.

## Requirements, Exams, and Grades

The weekly quizzes will count 30% of the final grade.

The (proctored) midterm exam will count 30%.

The (proctored) final exam will count 40%.

As in the traditional classroom, I will excuse you from class participation for a period of time for just cause (*which in the virtual classroom includes equipment difficulties*). But the weekly quiz and completed translation will be due the week after any week missed.

In addition, each student will be allowed one free week (not necessarily the same week for each "freebie") during the semester (without cause) for each of the following: to fail to turn in their full translation by Monday, to fail to submit their sentences to class discussion by Tuesday, or to skip a quiz. **This does not mean you can skip turning in the translation or submitting your sentence. It is a matter of timing.** For those who do not skip a weekly quiz, I will drop the lowest quiz grade for the semester.

## The Two Week Class Cycle

In the second semester we will cover 12 chapters of *Greek to Me*. Each chapter will be covered in overlapping two week cycles.

**Chapter Introductions:** By Monday morning of week 1 I will post an explanation and assignment for the chapter to be covered in week 2.

**Weekly Tests:** By 8 AM Central time on Monday of week 2 I will send out by email a test to be taken on the student's honor. Each week's test must be emailed or faxed back by 11:30 a.m. CST Wednesday.

**Translation Assignments:** On Monday of week 2 each student will submit to me (by email) their completed English translation of the assignment at the end of the chapter.

**Class Participation:** On Tuesday of week 2 each student will submit to the classroom a translation of specific assigned sentences, along with any questions or observations the student may have about those sentences. Each student's translation will begin a thread of discussion about the sentences involved. Other threads may be started by me or by students to discuss issues in the lesson. In addition to posting their translation, each student should post to the class discussion at least once on Tuesday through Friday of week 2.

*Week 2 will be week 1 for the next chapter*--that is, the week in which it is introduced and any questions about it are entertained for clarification. The intense focus on a chapter will be its second week.

**Schedule (Chapters are listed by their second week)**

Introduction of Story 12A, Jan. 4-8

Story 12A, Jan. 11-15

Story 12B, Jan. 18-22

Story 12C, Jan. 25-29

Story 13, Feb. 1-5

Story 14, Feb. 8-12

Story 15, Feb. 15-19

Story 16, Feb. 22-26

Study Break, Mch. 1-5

Spring Break, Mch. 8-12

Midterm exam, Feb. 15-19

Story 17, Mch. 22-26

Story 18, Mch. 29-Apr. 2

Story 19, Apr. 5-9

Story 20, Apr. 12-16

Story 21, Apr. 19-23

Final Exam, Apr. 26-30